

## **Termly RE Days**

Autumn term:

### **Winter Festivals – world faiths focus**

Carousel looking at festivals from Hinduism, Sikhism, Judaism and Islam and encouraging a creative response.

- Hinduism – Diwali
- Sikhism – Bandi Chhor Divas
- Judaism – Hanukkah
- Islam - Mawlid al-Nabī

Making connections and comparisons between festivals – how light and renewal/birth is important in festivals including the symbolism involved.

Spring term:

### **Christianity – the same but different...**

- Half day: visit to churches of different denomination in Berwick – Church of Scotland and Catholic churches.
- Half day: Explore Christianity as a living, **global** faith. How is Christianity celebrated in other countries?

Summer term:

### **Places of Worship – world faiths focus**

One day trip to Newcastle to visit places of worship from world faiths other than Christianity. For example:

- Visit a synagogue to follow up on Jewish learning unit in Spring term.
- Visit the Hindu Temple in anticipation of Hindu learning unit in next Autumn term.

Both options also link to summer term unit on how people show commitment in different world religions.