

Long term planning (4 year rolling cycle) – French for KS2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>We include KS1 with KS2 in the autumn term to give KS1 a taster ahead of KS2.</i>				<i>KS1 to attend our ice cream parlour / café at the end of summer term with KS2 helper.</i>	
2021/2022	J'Apprends Le Français / I'm Learning French <ul style="list-style-type: none"> Pinpoint France on a map of the world Highlight other famous French cities Talk about other countries where French is spoken Say simple greetings Say their name and how they are feeling in French Count to ten in French Say 10 key colours in French 		Les Animaux / Animals <ul style="list-style-type: none"> Remember all the language from Unit 1. Be introduced to ten animals in French. Match all the new French words to the appropriate picture. Remember the words for at least five animals in French unaided. Attempt to spell at least three animals correctly in French. Plus Un Journee (see below)		Les Glaces / Ice cream <ul style="list-style-type: none"> Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French using 'je voudrais'. Say what flavour they would like. Say whether they would like their ice-cream in a cone or a small pot/tub and possibly how many scoops Say please and thank you in French 	
2022/2023	J'Apprends Le Français / I'm Learning French (France, French culture, greetings, numbers and colours) <i>Refresh previous learning / extension into shape / standalone units on colours and numbers etc).</i>		Les Fruits / Fruit <ul style="list-style-type: none"> Name and recognise up to 10 fruits in French. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in French if they like or dislike a particular fruit. Say what fruits they like and dislike. 		Petit Chaperon Rouge Little Red Riding Hood <ul style="list-style-type: none"> Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. Use picture and word cards to recognise and retain key vocabulary from the story. Name (and spell) at least three parts (up to 10) of the body in French as seen in the story. 	
2024/2025	J'Apprends Le Français / I'm Learning French (France, French culture, greetings, numbers and colours) <i>Refresh and extend previous learning on conversation and vocabulary – see additional materials below.</i>		Les Instruments / Musical instruments <ul style="list-style-type: none"> Name and recognise up to 10 instruments in French. Attempt to spell some of these nouns with their correct definite article/determiner in French. Learn how to say I play an instrument in French. 		Au café / At the café <ul style="list-style-type: none"> Order from a selection of food and drinks Order a French breakfast. Order typical French snacks. Ask for the bill. Remember how to say hello, goodbye, please and thank you 	
2023/2024	J'Apprends Le Français / I'm Learning French (France, French culture, greetings, numbers and colours) <i>Refresh previous learning / extend learning (see additional materials below)</i>		Les Légumes / Vegetables <ul style="list-style-type: none"> Name and recognise up to 10 vegetables in French. Attempt to spell some of these nouns (including the correct article) Learn simple vocabulary to role play about buying vegetables from a market stall. Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables. 		Je peux... / I can... <ul style="list-style-type: none"> Recognise some common French verbs/activities. Attempt to spell some of these common French verbs Use these verbs to convey meaning in English by matching them to their appropriate picture. Use these verbs in the infinitive with je peux... 	

French planning continued

Supplementary and additional materials:

Additional unit added 2021/22 spring/summer term: trainee teacher with fluent French has created a unit on A typical day: **un journee**

	Session aims	Method	Resources
1.	<p>Objective - To understand a typical day in French broadening vocabulary.</p> <ul style="list-style-type: none"> Children to create actions for the daily tasks working in groups. Children to present their actions to the rest of the class. Have a go at orally speaking the daily tasks taught in French. 	<p>Q and A</p> <p>Oral speaking</p> <p>Pictorial with the video</p> <p>Group work</p>	<p>Video- Ma journée - YouTube</p> <p>Cards with the French vocab and the translation will be given to aid the children in this lesson.</p>
2.	<p>Objective – Comprehend the order of a typical day.</p> <ul style="list-style-type: none"> Recap vocabulary – Categorising the morning and evening tasks. Story board of a typical day – Children can draw and have go at writing the daily tasks. <p>Word banks given to the children to aid them.</p>	<p>Chart to show differences.</p> <p>Q and A</p> <p>Oral speaking</p> <p>Word bank</p>	<p>Create visual chart.</p> <p>Blank story board.</p> <p>Colouring pencils.</p> <p>Worksheet with the vocabulary in French will be given to the children.</p>
3.	<p>Objective - Develop intonation and pronunciation. Children present ideas by writing two phrases and creating the visual wheel.</p> <ul style="list-style-type: none"> What happens in the morning of un Journee (a day). – Create Wheel (morning one). <p>(6) Pinterest – This shows camping, but I will make an example to do with un journee.</p> <ul style="list-style-type: none"> Children pick which activity they want to create from the list below. Je me leve Je me lave Je me brosse les dents Je prends le petit dejeneur. 	<p>Pictorial – Show an example I have made to the children to do with un journee (for morning tasks).</p> <p>Concrete – Children get to make their own wheel.</p> <p>Oral explanation of morning tasks in un journee typique.</p>	<p>Paper plates</p> <p>Pins to hold the paper plates together.</p> <p>Card</p> <p>Pencils/coloured pencils</p> <p>Scissors</p> <p>Craft items/ tissue paper.</p>

4.	<p>Objective - Listen to the spoken language of un journee typique après midi, presenting their ideas and writing two phrases.</p> <p>What happens in an afternoon/evening of un journee - Create wheel (evening one).</p> <p>(6) Pinterest</p> <p>Children pick which activity they want to create from list given by me.</p> <ul style="list-style-type: none"> • Je dine • Je regarde la television • Je me deshabille • Je me couche 	<p>Concrete – Children get to make their own wheel.</p> <p>Pictorial- Show an example I have made to the children to do with un journee (for afternoon/evening tasks).</p> <p>Oral explanation of afternoon/evening tasks in un journee typique.</p> <p>Q and A</p>	<p>Paper plates</p> <p>Pins to hold the paper plates together.</p> <p>Card</p> <p>Pencils/coloured pencils</p> <p>Scissors</p> <p>Craft items/ tissue paper.</p>
5.	<p>Objective – Show understanding of the daily routine and present ideas of un Journee with the craft idea.</p> <ul style="list-style-type: none"> • Review of vocabulary <p>(6) Pinterest</p> <ul style="list-style-type: none"> • Have a go at making man/woman craft idea combining all the daily tasks. 	<p>Oral</p> <p>Pictorial –. example will be shown to the children of a character (man or woman) as per the link.</p> <p>Concrete – Children will make their own person with French phrases.</p> <p>Q and A</p>	<p>Ma Journée Typique - YouTube – Video of the boy and his day</p> <p>(6) Pinterest</p> <p>Card, Pencils/coloured pencils</p> <p>Scissors, Craft items/ tissue paper.</p> <p>Glue</p> <p>Template will be given to the children of man/woman to cut round.</p>
6.	<p>Objective - Learn a French song about a typical day.</p> <p>Recap vocabulary</p> <p>Watch the video</p> <p>Discuss the words and the people's actions in the video.</p> <p>Sing a French song</p> <p>Small task to assess learning – drawing a line from the oral words in French to the visual picture of the activity in un journee typique.</p>	<p>Oral</p> <p>Pictorial</p> <p>Give the children the words in French.</p>	<p>French teaching / Vocabulary Learning song 'Ma Routine' - YouTube – French Song</p> <p>Sheet given to the children with the words of the song.</p> <p>Sheet if needed with the English translation.</p> <p>Small activity for learning assessment.</p>

French planning continued

Supplementary and additional materials:

Chansons et Comptines / Songs and Nursery Rhymes

Twinkle Twinkle, Little Chicks, Old MacDonald, Elephant on a swing, Incy Wincy Spider and Wheels of the bus

- Actively participate and enjoy six traditional nursery rhymes in French.
- Start to understand and decode more of the spoken/sung French we hear.

Suitable for KS2

Standalone phonics lessons 1 – 4

Available for extension / more able (early language level)

Les Formes / Shapes

- Name, recognise and remember up to 10 shapes in French.
- Attempt to spell some of these shapes in French.
- Attempt to remember which shapes are un or une.
- Revise numbers 1-5 in French.

Available for extension / more able (Intermediate language level)

Quelle est la date?

- Recognise and recall the 12 months of the year in French.
- Ask what the date is and say the date in French.
- Ask somebody when their birthday is and say when their own birthday is in French.

Boucle D'Or et les trois ours / Goldilocks and the Three Bears

- Listen attentively to a whole familiar fairy tale in French.
- Remembering new language using picture, word and phrases cards.
- Improve gist reading and gist listening skills.
- Attempt to re-tell a familiar fairy tale in French using a mini book for support.