Learning Project WEEKS 3 & 4 - The area you live in

Age Range: Y3/4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)

Weekly Maths Tasks (Aim to do 1 per day)

If you feel confident, please work at your child's pace through Year 3 White Rose Maths and
Year 4 White Rose Maths – there are videos to explain each concept and worksheets too. **No need to print the worksheets off – children can talk through their responses or record them in their exercise book.** There are lots of other activities to support your child's learning with the following links:
- Sumdog
- Working on Times Table Rockstars - your child will have an individual login to access this **(20 mins on SOUND CHECK).**
- Play on Hit the Button - focus on number bonds, halves, doubles and times tables.
- Adding totals of the weekly shopping list or some work around money. This game could support work on adding money.
- Practise telling the time. This could be done through this game (scroll down to access the game). Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about **Subtraction.** This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in **10s.**

Weekly Reading Tasks (Aim to do 1 per day)

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation. You could use Children's Library for some different books.
- Read a book on Oxford Owl, (Login **lowick20** Password lowick20) discuss what your child liked, disliked or would improve about the book. Can they come up with a different ending?
- Watch Newsround and discuss what is happening in the wider world.
- Find a word that you don't know the meaning of. Look for the definition in a dictionary. **Make a list of unusual words to impress your friends!**
- With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with.

Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)

Weekly Spelling Tasks (Aim to do 1 per day)

- Practise writing and spelling some of the Year 3/4 Common Exception words**.**

- **Give your grandma or grandad a spelling test over the phone.**

- Phonics play will help you to revise your phonics with some fun games. Go to 'Phase 6' for Pond Life Plurals.

- Play some spelling games on Top Marks.

- Practise your spelling on Sumdog.

- Practise your spelling some of the free sections on Spelling Frame

- Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g…

possession

occasionally

Weekly Writing Tasks (Aim to do 1 per day)

Have a look at the latest **Talk4Writing** school booklet for Year 3 and Year 4. Choose the year group that feels right for your child. This mirrors our approach in school and starts with a story to read together. The booklet contains lots of English based activities linked to the story.

- Have a listen to RadioBlogging - a daily interactive English lesson brought to you by Pie Corbett.

- Write a diary entry summarising the events from the day/week – this could be the history of the future. You could make it into a scrapbook and add pictures, quotes from family, clips from newspapers etc.

- Write an information report about their local area. Remember to include headings and subheadings.

- Write a story about a stranger (or a strange beast) coming to their local area. What happens? Is it a good thing? Or does something terrible happen?

- Take part in a writing master class. Authorfy is free

	to join as a parent.

Learning Project - to be done throughout the weeks

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your area. These are all optional for you to dip in and out of and adapt to suit your child and family.

- **Let's Wonder:**

  Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.

- **Let's Create:**

  Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, lego etc...) How well did they do? What would they do differently next time?

- **Be Active:**

  Get out into the garden, pull up some weeds or mow the lawn! Does their garden need a tidy up? Maybe they could plant some seeds.

- **Time to Talk:**

  Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If so, how different is the local area since they were born? Talk about their memories of how it has changed.

- **Understanding Others and Appreciating Differences:**

  Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.

- **Reflect**:

  Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

And for something completely different, have a look at Science Sparks. There are some great things to do at home or in the garden.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.
Twinkl - to access these resources click on the link.

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