

WHAT ABOUT THE ANIMALS?
FINDING JOY IN OUR NATURAL WORLD

Lowick and Holy Island C of E First Schools

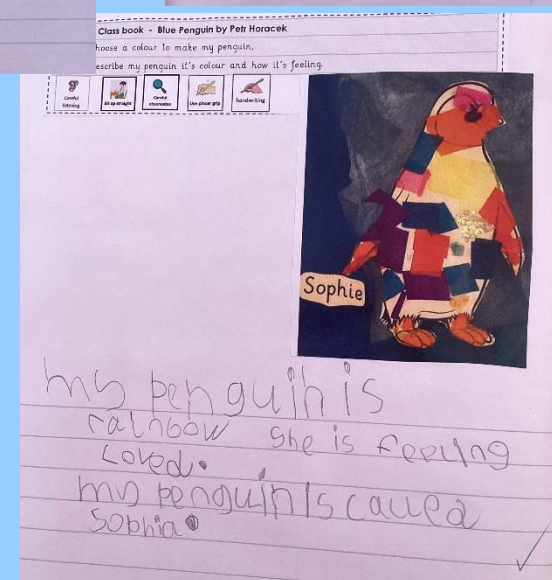
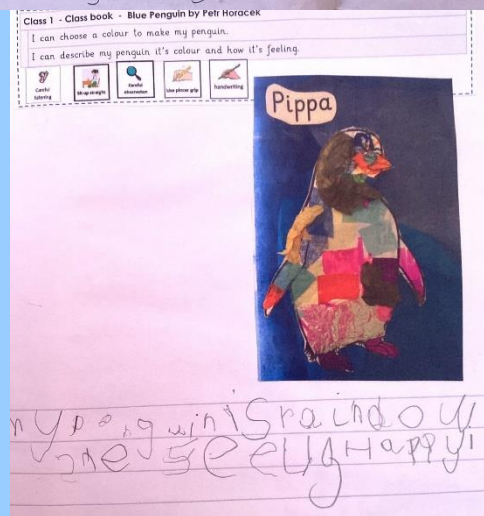
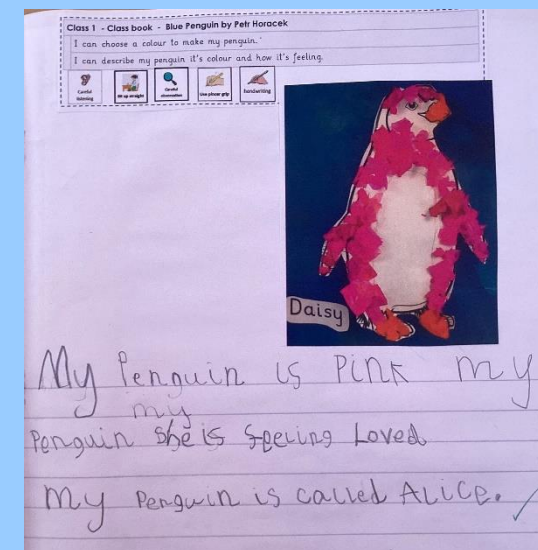
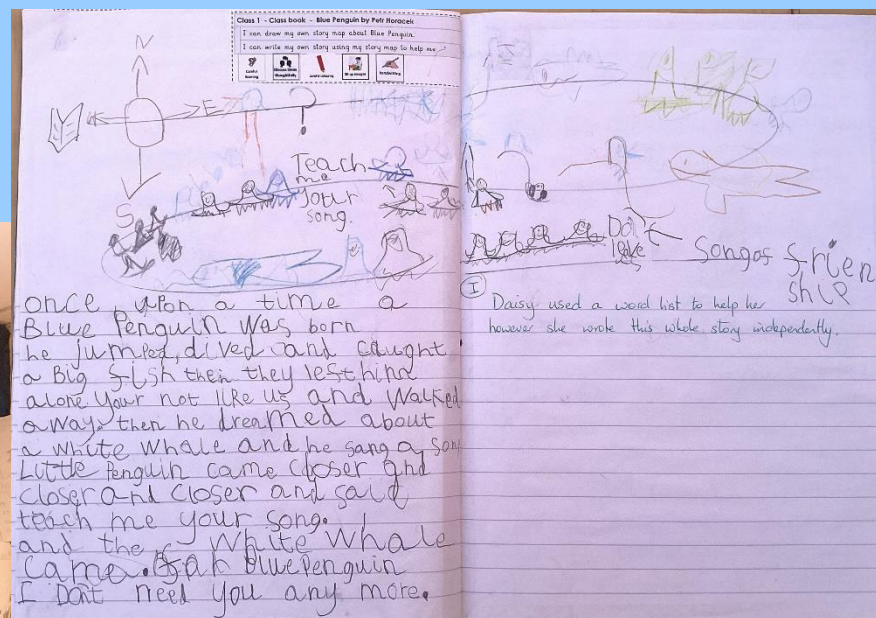
WHERE DID WE START?

The children have always been interested in the environment and looking after our world.

Our learning theme last term has been Ice Explorers which has allowed us to look more deeply at animals and the environment in the Polar regions.

The children have responded to this work in a number of creative ways which we would like to share with you...

IN ENGLISH THE CHILDREN RESPONDED TO OUR THEME WITH POETRY, STORIES AND ARTWORK. CLASS 1 (RECEPTION AND YEAR 1) DID WORK AROUND THE 'BLUE PENGUIN'



CLASS 2 (YEARS 2 – 4) RESPONDED WITH POETRY

Alone

I wake up I go out there snow lakes
everywhere,
the snow is, sting every where I am alone,
it feels like I'm in a white ^{abyss} ~~abys~~

I'm waking, wishing that some one
is there,
I wish some ~~liveing~~ living thing but
nothing,
It's Dark but the north star shines
bright.
My muscles are full of cramps,
I can only amagen people.

I see a black tiger in the ^{*disdn} ~~disdn~~
I hope with my life it is life,
It is a camp I start running,
They greet me I'm not alone.

A super, emotive poem Leo.

Snow Paradise

Snow hills,
makes me feel frozen,
dark moon light high bright,
the snow is as deep as water,

Village cold very cold
Snow topped branches,
Snow topped hooves,
Wame house wame,

Frozen waterfall,
Iceles as sharp as a
shard with gleaming
bluey-green
Frozen rivers with frozen
waters,
Wame house wame,

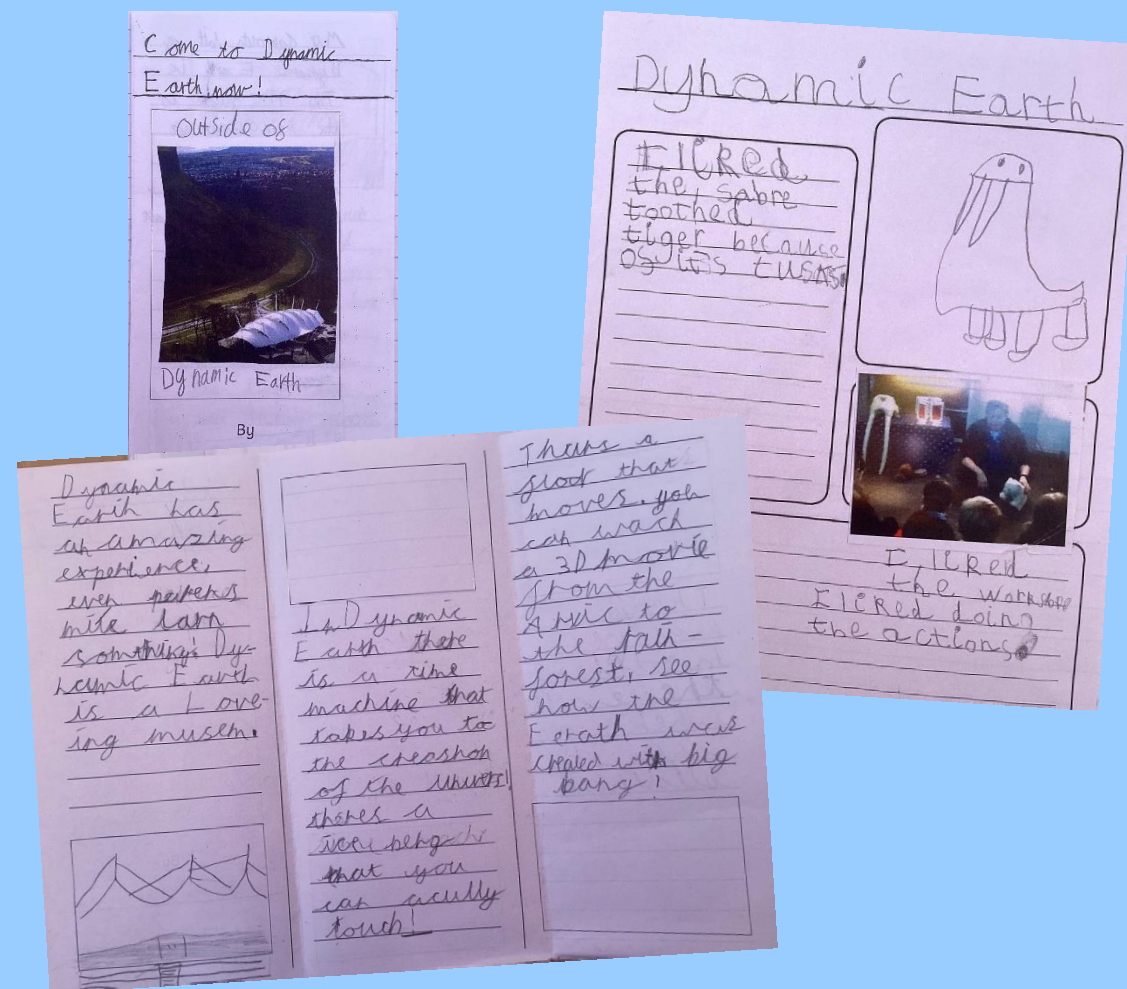
Winter Wonder Land

I it makes me feel calm
frosted mountains
frozen seas
the wind is smooth
a robin snow past me
winter is shier winter is hler.
I am back home I am cows bac
home.

♡ A beautiful poem Heidi.

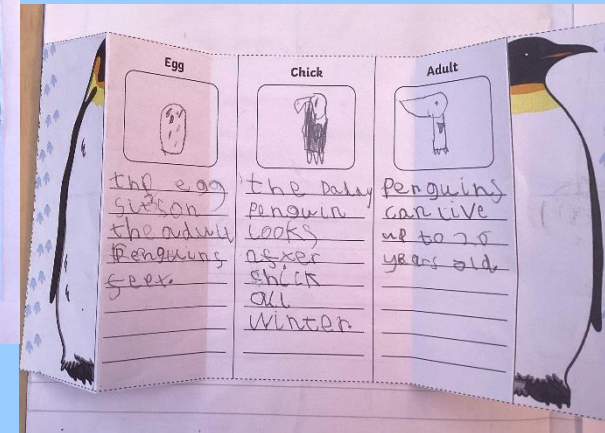
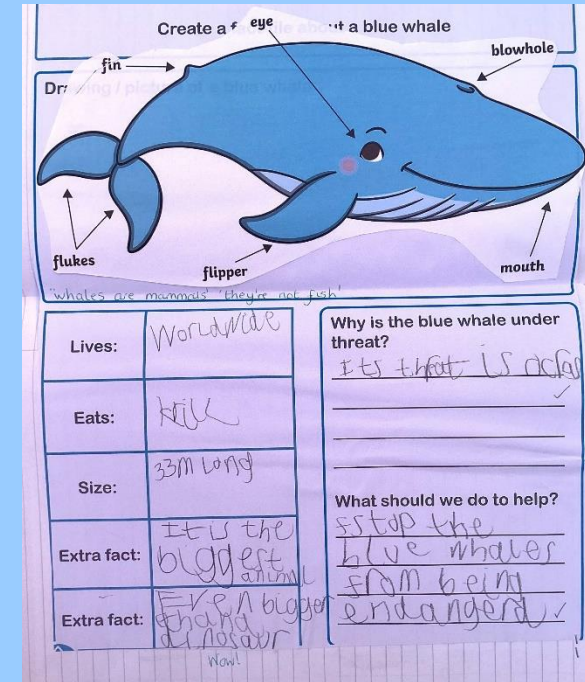
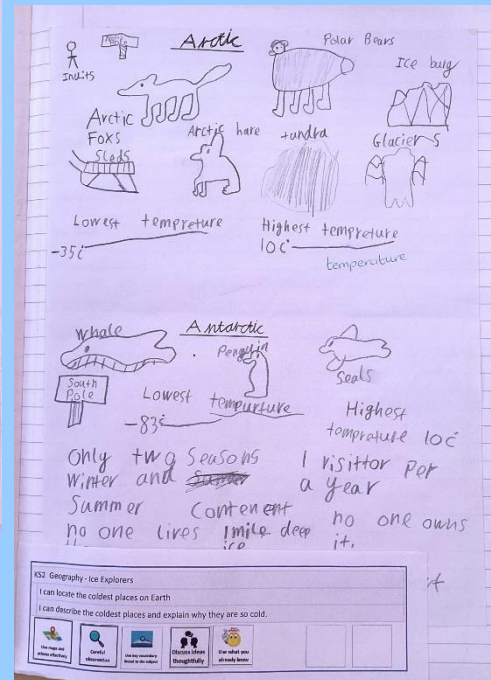
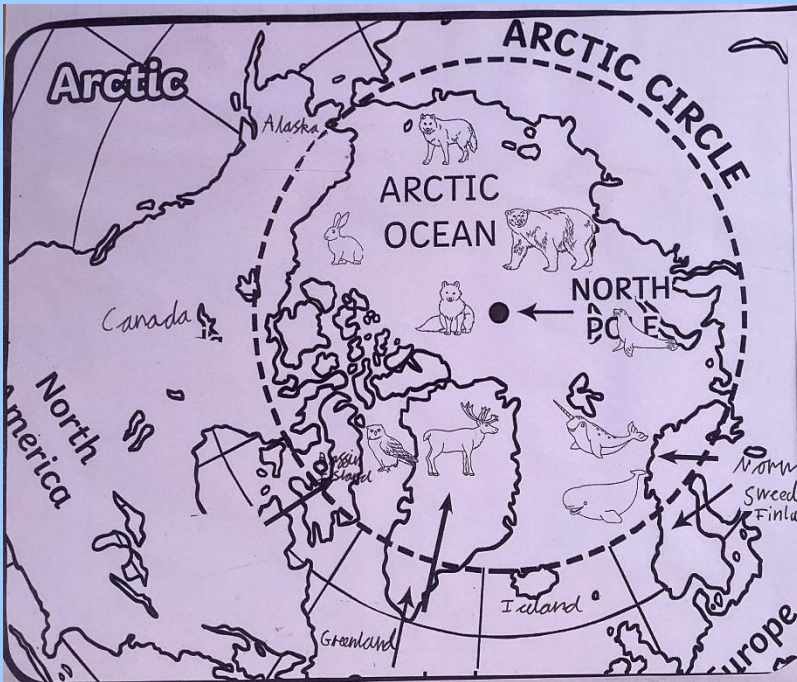
WE ALL VISITED DYNAMIC EARTH MUSEUM IN EDINBURGH AND THE YOUNGER CHILDREN (RECEPTION AND KEY STAGE 1) HAD A WORKSHOP ABOUT ARCTIC ANIMALS AND STORYTELLING.

Please [click here](#) to see the video of the younger children's visit to Dynamic Earth



THE CHILDREN WERE KEEN TO FIND OUT MORE ABOUT POLAR ANIMALS.

They worked hard in science and geography to learn more about animals in both the Arctic and the Antarctic – they kept coming across the words ‘endangered’ and ‘climate change’.



WE HAD A POLAR BEAR DAY IN SCHOOL WHERE THE CHILDREN FOUND OUT MORE ABOUT THEM AND CREATED COLLAGES.



IN MUSIC THEY LEARNED A SONG WHICH HELPED THEM NAME ALL 18 KINDS OF PENGUIN. THE CHILDREN CREATED DANCES TO GO WITH THE SONG SO THAT EVERYONE CAN KNOW MORE ABOUT HOW AMAZING PENGUINS ARE (EVEN THE STAFF GOT INVOLVED).

AFTER ALL, IF PEOPLE COME TO LOVE THEM – SURELY THEY WILL HELP TO KEEP THEM SAFE? (PLEASE [CLICK HERE](#) TO SEE THE VIDEO)



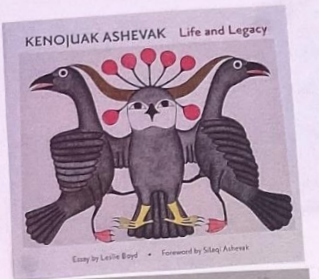
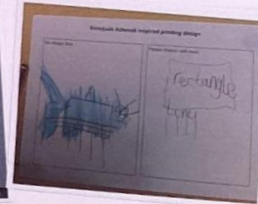
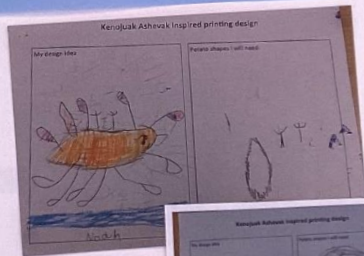
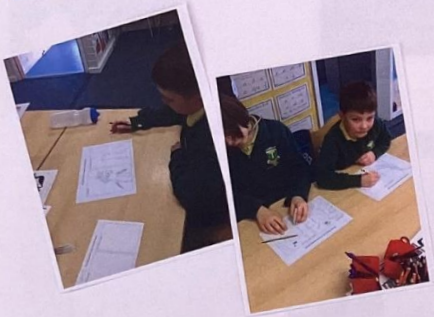
BUT PERHAPS WE COULD DO MORE?

THE CHILDREN WERE INSPIRED BY INUIT ARTISTS WHO CREATED PRINTS INSPIRED BY THE NATURE THEY COULD SEE AROUND THEM.

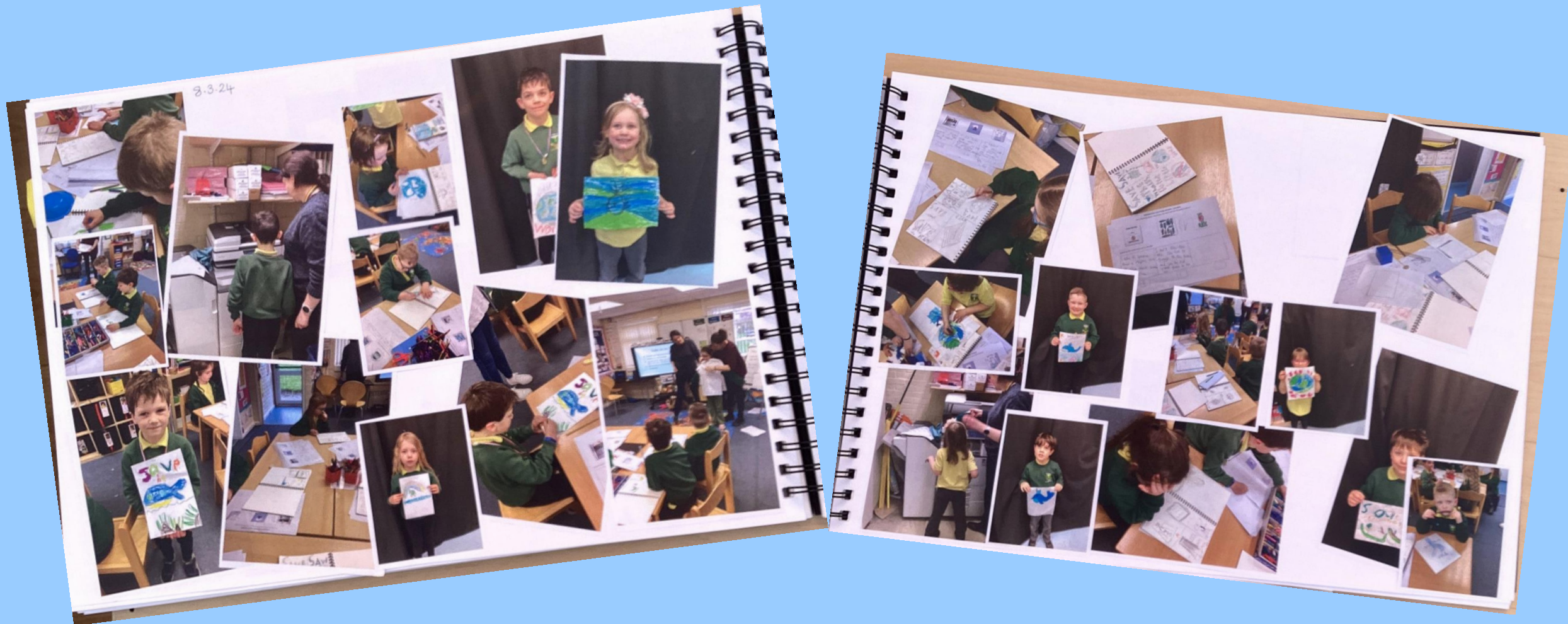
Artist study: Kenojuak Ashevak

Drawing inspiration from Inuit Art

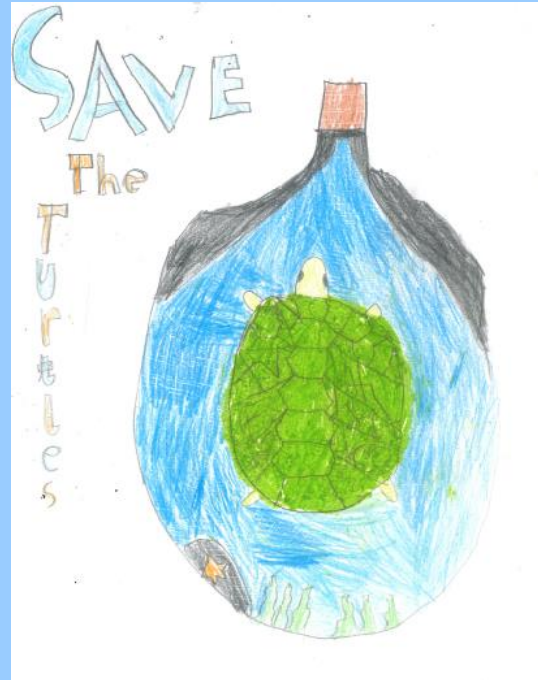
- Exploring shapes and non-literal representations of animals in Kenojuak Ashevak's art.
- Considering printing techniques – simple shapes and repeating patterns
- Exploring colour choices
- Creating their own prints of animals using their imagination, inspired by Inuit art.

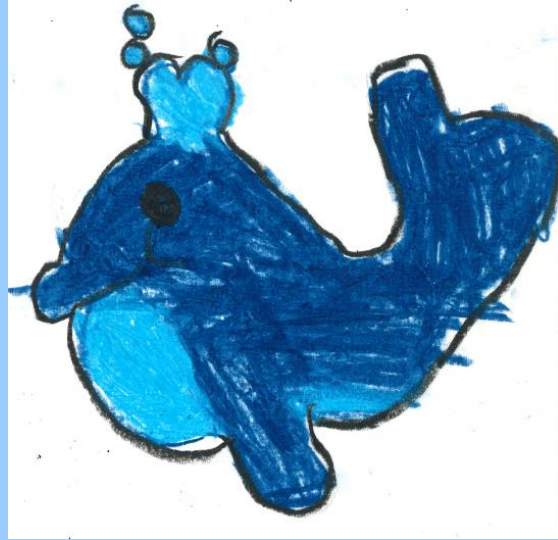


WE COULD USE OUR ART AND PRINTING SKILLS TO CREATE ENVIRONMENTAL SLOGAN T-SHIRTS!

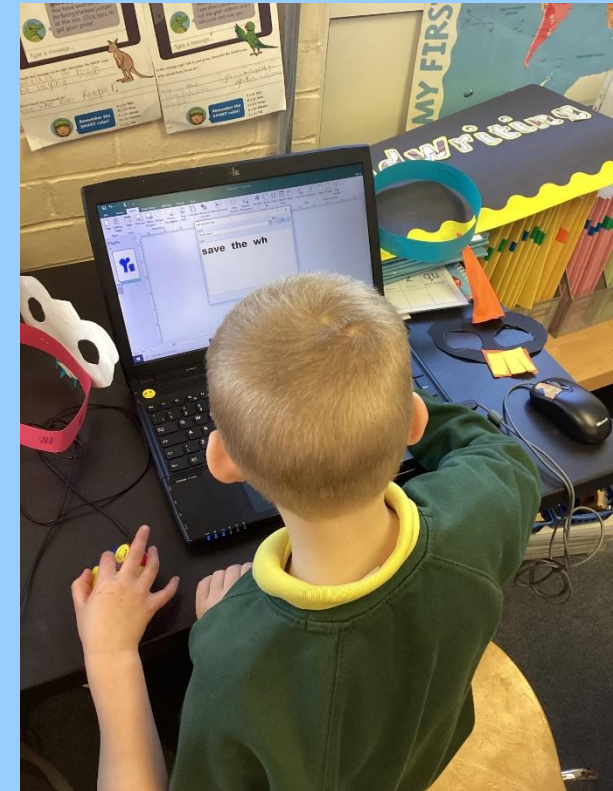
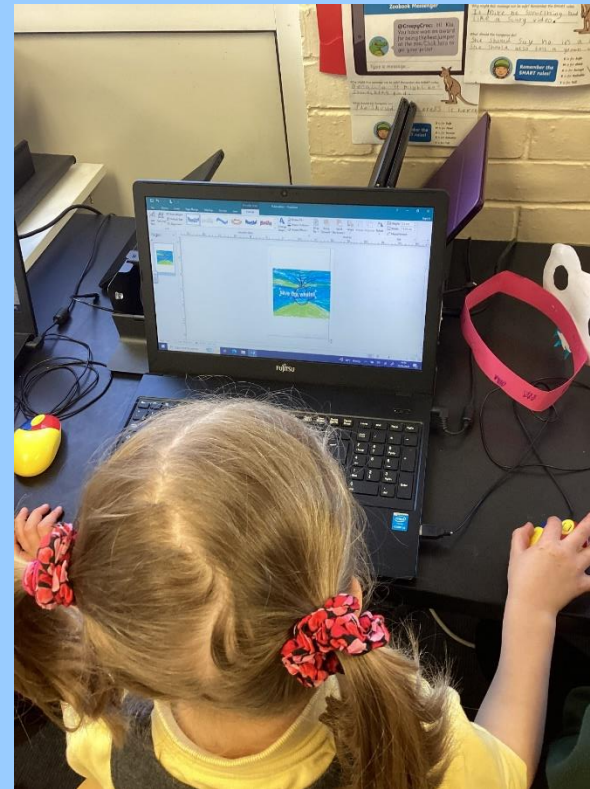
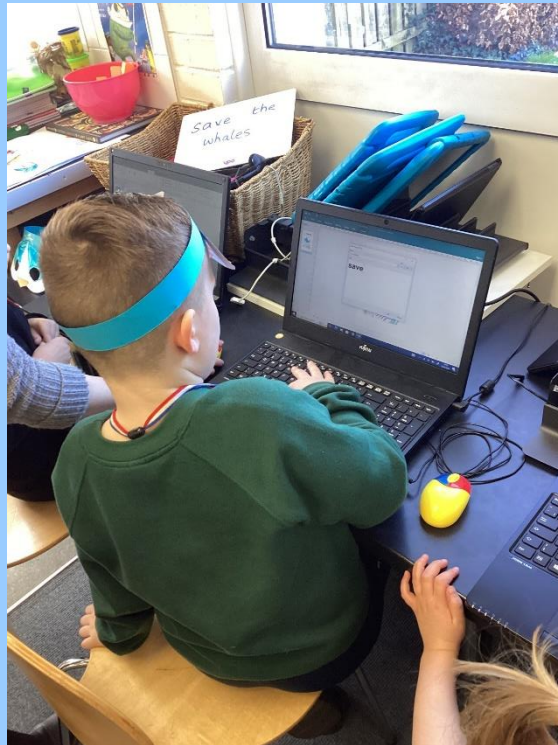


THE CHILDREN CREATED EYE CATCHING DESIGNS

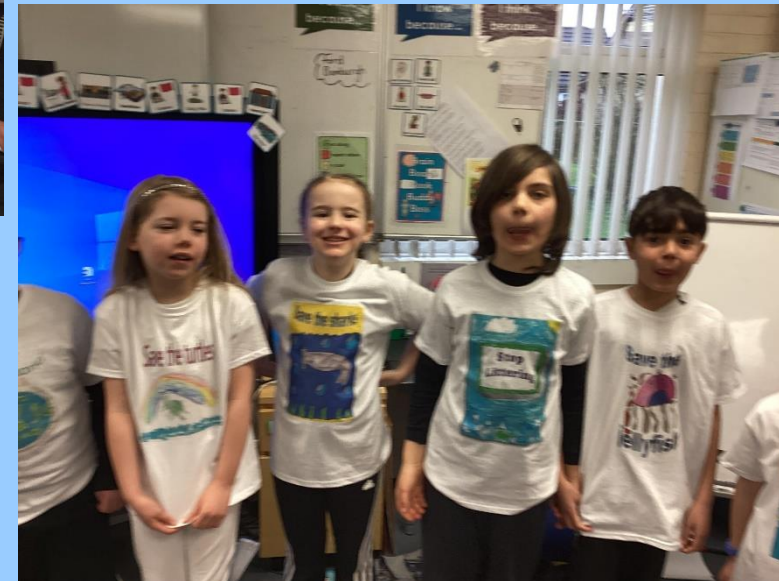




THEN WE SCANNED THEM ONTO THE COMPUTER AND
ADDED TEXT USING PUBLISHER



THE FINAL DESIGNS WERE IRONED ONTO T-SHIRTS THE CHILDREN COULD WEAR



PLEASE ENJOY OUR GALLERY OF THE FINAL PRODUCTS

save the world please



save the whales

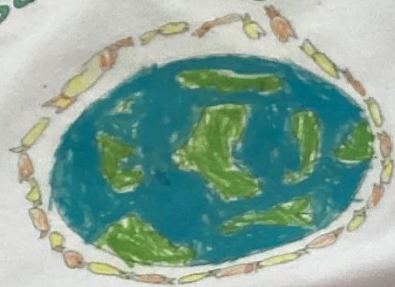


save the turtles!!



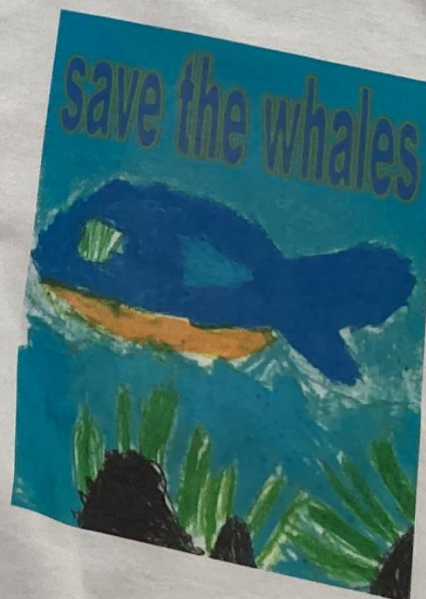


save the world



Save the world

save the world



Save the
jellyfish



Save the

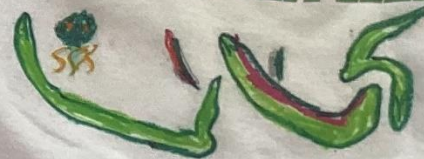


planet

Save the sharks



SAVE THE SEA EELS!





save the whales



Save the turtles

