

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. However, it is our hope that we will begin using the online subscriptions and sharing work through seesaw from the first day.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will be able to access work through announcements in the Seesaw app we have been using as our virtual reading log. The work will be set as links to other sites, in particular Classroom Secrets Kids.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We will teach the same curriculum remotely as we do in school wherever possible and appropriate. Adaptations might be needed in school to cater for our mixed age bubble where we have children from nursery age up to year 4 in one group. These adaptations may include addressing the same or similar objectives outdoors in the school grounds where possible.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children
Key Stage 2	4 hours a day on average.

## Accessing remote education

### How will my child access any online remote education you are providing?

Work will be accessed via the Seesaw app already in use by the school as a virtual reading log. The work will include links to other sites as appropriate (Classroom Secrets Kids and The National Oak Academy for example).

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We understand from our questionnaire sent out to parents and carers that all pupils have access to the internet and a device, although this may be shared between siblings or other family members.

- If a pupil no longer has access to a device and/or the internet then the parent will need to contact the school for support. We will support by either (a) lending a school ipad or (b) providing paper work packs which can be collected from and dropped off back to school.
- To facilitate the sharing of devices we will provide lessons which can be accessed at a time convenient to the family. We will also set practical work which does not need to be completed online.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

To facilitate remote learning we will use a combination of the following:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- if required, printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books online or shared with pupils at home

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that parents will support their child to engage with the work set each day.

- We would hope that parents and carers will set a family routine at home to support their child's education
- We expect parents to support their children to access the learning, our tasks are not set to be completed without any adult support, particularly for the younger children.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We will check pupils' engagement with remote education as follows:

- Through interaction with parents and children via the Seesaw app, including comments, photos and uploads of work.
- Through interactive feedback from the Classroom Secrets Kids site which allows staff to see which questions have been attempted and which have been completed correctly.

Where we are not seeing interaction in these two ways we will contact families through email and telephone.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- We will use Seesaw interaction to provide feedback regularly on the pupil's work.
- Pupils should also receive instant feedback from their interactive work through Classroom Secrets Kids in terms of correct answers or answers which need checking. This feedback will be daily.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For children with SEND, we will discuss with the parents/carers appropriate options for them to pursue to support their child's learning. We will making learning tasks available to them and be sensitive in our support for what can and cannot be done at home.

Reception and year 1 pupils will receive appropriate work for their age as outlined above for the main school. Nurse children will receive suggestions and ideas for activities but not set work in the same way – particularly as our nursery remains open to all.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children self-isolating will receive work in the same way as described above.