

Multiple year Long term planning for History and Geography

History periods / locations and geography topics we need to cover in KS1 & KS2 curriculum (remembering we have half of KS2)

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
2021/2022	School theme: Asia: China & Japan Shang Dynasty / broadening to History of writing Hamilton Trust KS1 communicators topic (from illuminated manuscripts to printing press to online blogs) Signif people: Eadfrith to Caxton to Tim Berners-Lee (inventor of www)		English Queens: Elizabeths I and II (Platinum Jubilee @ half term) (KS2 changing power of monarchs)		School theme: Northumberland (gospels link) Local study Anglo-Saxon Christian conversion	
	School theme: Asia: China & Japan Locate China and Japan on a map. Using world maps, incl. longitude and latitude etc and time zones. Different climate / vegetation in China and Japan.		English Queens: England and UK, countries that make up UK, cities etc. Changes in settlements (size of London vs now) and world view / world travel.		Northumberland: counties and cities of the UK / changes over time from gospel times. Compare in retrospect with other places we have studied this year: Guatemala / China	
2022/2023	School theme: Farming and Food Iron Age – beginning of farming contrast to Stone/Bronze ages through to modern day methods (incl Sumer origins of farming in middle east and local farming)		School theme: Ancient Greece – study of Greek life and achievements and their influence on the Western World (incl democracy)		Theme: People who are dedicated to Service Significant persons: Grace Darling Charles, 2 nd Lord Grey (democracy / anti-slavery spiral)	Theme: Mayans
	Farming: Land use / impact of weather and seasons Opportunity for fieldwork		Greece: Map work. Comparison of region (weather, land features and land use)		Mayans: find region on map. Understanding terrain and climate in America (Mexico / Belize / Guatemala)	
2023/2024	London Changes through time / Great Fire of London		Theme: Ice explorers (Hamilton trust topic) Include local people: George Murray Levick (on Scott’s expedition) and Conrad Dickinson		The beginning of the kingdom of England: (AD927 united as the Kingdom of England by King Æthelstan)	
	London: our capital cities in the UK		Ice explorers: the poles and cold places		Beginning of the Kingdom of England: maps of England then and now. Compare old divisions with modern counties.	

2024/2025	That's Entertainment: history of theatre and cinema. Amphitheatres to Hollywood.		Theme: famous mathematicians (Hamilton trust topic – Lovelace & Turing)	Invaders Timeline from early times but main focus on Anglo Saxon settlement / Viking invasions & Danegeld D & E
	That's Entertainment: Hollywood, California – climate and resources, land use, earthquakes	Coasts and Islands Physical (formation) and human (trade and work)		Vikings / Danegeld: climate change forcing settlement movement Compare Britain with Denmark.
2025/2026	Russia – stories and culture (significant person Kirill Sokolov: A Russian Painter in Northumberland – include iron curtain and it opening up)		Mayans	The Borders – local history including settlement by the Scots and unification as UK
	Russia – climate, biomes, physical and human	Volcanoes	Mayans: find region on map. Understanding terrain and climate	The Borders – local geography (spiral to compare with Russia earlier in the year)

Checker against KS1 history expectations in national curriculum.

Changes within living memory	Events beyond living memory which are significant nationally or globally (i.e. Great Fire of London, first flight, events commemorated by festivals)	Lives of significant individuals who have contributed to national and international achievements (some should be used to compare aspects of life in different periods)	Significant historical events, people and places in their own locality
X (writing)	X (writing of the gospels)	X (service / writing)	X (service) X (writing of gospels)
X (farming)	X (monarchy – jubilee)	X (monarchy – Queens Elizabeth I & II)	
X (London) X (ice explorers)	X (London)	X (ice explorers)	X (ice explorers)
X (entertainment)	X (Invaders)	X (entertainment)	X (Invaders)
X (Russia – end of iron curtain)	X (Borders)	X (Russia)	X (Borders)

Checker against KS2 history expectations in national curriculum

Britain Stone age - Iron age	Roman Empire and impact on Britain	British settlement by Anglo-Saxons & Scots	Viking and Anglo Saxon struggle for Kingdom of England	Local history study	Aspect or theme of British history beyond 1066	Earliest civilisations (one of Sumer, Indus, Egypt, Shang)	Ancient Greece	Non-European society contrast with Britain c900 (Islamic / Mayan / Benin)
Y5: Stone – iron age	Y6: Romans				Y5: WW1 Y6: leisure / WW2	Y5: Egypt		Y6: Benin
		X (Christianity)		XX(service/gospels)	XX (writing /service)	X (Sh)		X (Mayans)
X (farming)				X (farming)	X (monarchy)	X (Su)	X (Greece)	
X (London)	X (London)	X (Kingdom)	X (Kingdom)		X (ice explorers) X (London)			
		X (Invaders)	X (invaders)	X (Invaders)			X (Entertainment)	X (Mayans)
	X (Borders – wall)	X (Borders)		X (Borders)	X (maths)			

Checker against KS1 and KS2 geography expectations in the national curriculum

<i>Locational knowledge</i>			<i>Place knowledge</i>			<i>Physical</i>	<i>Human</i>	<i>Skills</i>
Name and locate 7 continents and 5 oceans.	Name and identify characteristics of four countries and capital cities of UK	Locate hot and cold areas of the world in relation to the equator and the poles	Geographical similarities (physical & human) of small area of UK and small area of non-European country			ID seasonal and daily weather patterns in UK. Know vocab: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation & season	Know vocab: city, town, village, factory, farm, house, office, port, harbour and shop	Use world maps, atlases to ID UK countries and simple compass directions (NSEW) and directional language (near, far etc)
Locate the world's countries – using maps to focus on Europe (incl Russia) & North & South America	Name and locate counties and cities of UK	Longitude, latitude, equator, hemispheres, tropics, Arctic and Antarctic & time zones	Geographical similarities and differences of a region of UK...	...and region in a European country	...and a region within N or S America	climate, biomes, rivers, mountains, volcanoes, earthquakes and water cycle.	Settlements & land use, trade, natural resources	Fieldwork and skills – using maps, atlases, compass points, observing, measuring and recording.
			<i>Y5: British Isles</i>	<i>Y5: Italy</i>	<i>Y6: Brazil</i>	<i>Y5: rivers</i> <i>Y6: mountains</i>		<i>Y6: Tweedlands</i>
X (Asia) X (Mayans)	X (N'land)	X (Asia)	X (N'land)		X (Mayans)	X (Asia)		X (spiralling)
X (Greece)	X (Queens)	X (spiralling)	X (Farming)	X (Greece)		X (Farming)	X (Farming)	X (spiralling)
X (Ice explorers)	X (Kingdom)	X (Ice explorers)					X (Kingdom)	X (spiralling)
X (Mayans)	X (Invaders)	X (Invaders)		X (Invaders)	X (Hollywood) X (Mayans)	X (Hollywood) X (Coasts)	X (Coasts)	X (spiralling)
X (Russia)	X (Borders)	X (Russia)	X (Borders)	X (Russia)		X (Russia)	X (Volcanoes)	X (spiralling)