



Lowick and Holy Island C of E First Schools

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Dear parents and carers,

We hope day one of remote learning is going as well as can be expected given the late notice that we all had to get things in place. I thought it was important that I write to you today to explain how home learning will work this time around as it will be different and hopefully more interactive.

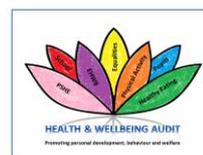
How is remote learning going to work

In the previous lockdown we put work suggestions up onto our school website and used our school Facebook page to add new ideas regularly. Going forward, we need to develop a more interactive and formal home / school learning system to enable all children to receive similar input and receive feedback. They will still need someone at home to support their learning as they go along.

This will mean that, when we come back to school, we will know what your child has worked on and how they have done. This will prevent big gaps in learning between different households and a smoother transition back into school for your child.

For this reason we have subscribed to the seesaw app where we can set work to be done each day which might include links to other websites. We are already using this app for our virtual reading log so everyone has a log in already.

Maths and English work will mainly be set using ‘**Classroom Secrets Kids**’ lesson slides and interactive quizzes. Each child has their own log on for this website and we will automatically be able to track whether each child has completed the lesson and what their results were from the quiz. Once we get into the swing of things we will supplement maths and English as required for children who need extra support or greater challenge. For other subjects, we will use resources such as the National Oak Academy lessons or ‘BBC Bitesize’, which include video lessons and follow up quizzes. Parents / carers will need to support these lessons to ensure the children get the most from the videos and take part interactively when asked. Parents can then feedback via seesaw about how their child has done or upload pictures of their child’s work into their journal. This can easily be done using your phone to make it more user-friendly for families.



Monday – Thursday:

English and maths every day set each morning **to be completed by 1pm** that day to allow time for the teacher to evaluate results and adjust the follow day's lesson as required.

One other subject lesson set each day to be done **by the end of the week**. We recommend these are done on the afternoon they are set, if possible, so that your child doesn't end up with lots of catching up to do at the end of week.

Friday:

Catch up day for any missed maths or English or other lessons or where additional work is needed. This will also give time for teachers to adjust planning for the following week as needed.

Our new theme for this half term is Animals and Habitats and we will come back to Fantastic Creatures later in the year. As you will appreciate, we are getting to grips with new technology and anticipate some initial difficulties as we learn how to gage appropriate quantities and approaches to interactive home learning for each child and find our way about unfamiliar websites.

We appreciate your patience and co-operation whilst we work to get home learning running smoothly.

Kind regards,
Rebecca