

# **Lowick and Holy Island C. of E. First Schools**

## **Policy for Encouraging Good Behaviour**

### **Introduction**

This policy is to read in conjunction with Pupil Discipline (Anti bullying) Policy.

Lowick and Holy Island C. of E. First Schools will be known as the school for the purposes of this document.

### **Aims and expectations**

We want everyone in the school to feel loved, valued and respected, and to be treated fairly and well. We are a caring Christian community, whose values are built on mutual trust and respect with an understanding of right and wrong, the ability to acknowledge wrong doing, forgive each other in the knowledge that it is possible to begin again. The school behaviour policy is designed to support all members of the school to live and work together. Luke 15 11-32.

The school has one rule, the Golden Rule:

‘Treat others as you want to be treated’

The pupils were instrumental in developing the policy through the introduction of the 3 circles;

- Respect and tolerance – we should respect the feelings, space and property of others
- Keeping everyone safe – always thinking about the safe actions
- A forgiving nature – we should try to forgive someone who makes a mistake and is truly sorry

See Appendix 1

The primary aim of this policy is to encourage good behaviour and ensure everyone’s safety. It is a means of promoting good relationships, so that people can work together with a common purpose of helping everyone to learn, in an effective and considerate way. The school encourages everyone to be respectful and thoughtful of others. We strive to treat all children fairly and apply this rigorously.

We aim to help children to grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school.

We reward good behaviour (positive reinforcement) and positive role models, as we believe that this will encourage children to aspire to consistent acts of kindness, positive behaviour and co-operation.

### **Rewards**

We praise and reward children for making the right choices, having good dispositions towards learning and others and being a positive role model:

- All staff reward children with jewels in the jar, once the jar is filled the whole school receive a treat – negotiated with the children (corporate reward)

- Staff use positive reinforcement on a daily basis with praise given at every opportunity
- A certificate is given out (by every member of staff) at the end of the week in an Award Assembly for achievement, behaviour, outstanding effort/attitude/positive disposition to learning or an act of kindness
- Peers are encouraged to award jewels to a fellow class member for outstanding acts of kindness
- 'Gerald' cards are rewarded to children for being positive role models, at the end of the week the child with the most cards takes home 'Gerald'
- The weekly Barnabas award goes to the child who has helped others.
- Other awards are linked to performance skills, creative thinking, perseverance.

The school acknowledges all the efforts and achievements of children, both in and out of the school e.g. showing certificates in morning greeting, to the whole school and in Collective Worship.

### **Our expectations**

- We expect children to follow the Golden Rule
- If a child is experiencing a difficulty with conforming to the Golden Rule time will be spent with that individual to negotiate targets/strategies to enable the child to move towards following the Golden Rule. (Positive reinforcement/behaviour modification)
- If through their behaviour a child shows disregard to the safety of themselves or others, the teacher will record the incident and discuss the matter with the child/all staff/ whole school /parents and the Head teacher (Safeguarding) and together they decide the action to be taken.
- If a child repeatedly acts in a way that disrupts or upsets others, the teacher/head teacher contacts the parents and seeks an appointment in order to discuss the situation, with a view to improving the behaviour of the child.

The Golden Rule is referred to during the school day as are the three circles. As a result the children are able to articulate and understand our expectations for behaviour. If there are incidents of anti-social behaviour, the tutor may discuss these with the individual or tutor group during Morning Greeting.

The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. While it is very difficult to eradicate bullying, we do everything in our power to ensure that all children are taught in a safe, secure and loving environment.

### **The role of the staff**

It is the responsibility of the staff to ensure that the Golden Rule is respected throughout the school.

The staff in our school have high expectations of children's behaviour, and they strive to ensure that all children work to the best of their ability and are treated fairly.

If a child misbehaves repeatedly, the staff keep a record of all such incidents. In the first instance, the staff deals with the incident him/herself in the normal manner. However, if misbehaviour continues, the staff member seeks help and advice from the Head teacher.

If necessary the SENCO/Child Protection Officer will liaise with external agencies, to support and guide the progress of each child. They may, for example, discuss the needs of a child with behaviour support services.

### **The role of the Head teacher**

It is the responsibility of the Head teacher to:

- Implement the school behaviour policy consistently throughout the school
- report to governors, when requested, on the effectiveness of the policy
- ensure the health, safety and welfare (Safeguarding) of all children in the school
- support the staff in the implementation of the policy
- keep records of all reported serious incidents of misbehaviour
- liaise with Behaviour Support/Childrens Services

### **The role of the parents**

Parents receive a copy of Appendix 1 and Voice levels poster (Appendix 2) as part of their child's reading record. We expect parents to read and support these as well as support their child's learning. We inform parents immediately if we have concerns about their child's welfare or behaviour.

If the school has to use reasonable sanctions to keep their child and other children safe, parents should support the actions of the school. If parents have any concerns about the way their child has been treated, they should initially contact the teacher/tutor. If the concern remains, they should contact the Head teacher. If these discussions do not resolve the issue, a formal grievance can be implemented. (see Concerns and Complaints Procedure).

### **The role of governors**

The governing body has responsibility for:

- Adopting the policy and ensuring that the policy is implemented
- Review the effectiveness of the policy on a regular basis
- Carry out monitoring visits linked to the policy
- Report back to the governing body after carrying out the visit