



SEND Information Report 2019

Lowick and Holy Island CE First Schools

1. How will school / college staff support my child?

There are a team of staff in school who will be working with any children who require additional work to their class work. This will be dependent on need and is very flexible to allow for adaptation over time. Mrs Simpson is the SENDCo and the class teachers are the first port of call for any SEND enquiries.

2. How will I know how my child is doing?

The staff can be contacted via email, phone or face-to-face in the mornings when dropping your child off. Reading record books can be used to add notes for parent-teacher contact. The school is welcoming and friendly and parents are welcome to make contact with staff. This makes it easier for all concerned to report any initial concerns or improvements. There are also parents' evenings for any face to face enquiries. If you have any other concerns or issues that you would like to talk through with staff, please don't hesitate to contact the school to arrange an appointment to come in.

3. How will the curriculum be matched to my child's needs?

We believe in a Quality First Teaching approach, which means that all children are catered for within their main classroom for the majority of their school day. All of our staff spend a great deal of their planning time making sure that work is differentiated to meet the needs of all children in their class. Where children require a boost, or a longer intervention plan, this is done through close discussion with the class teacher, to ensure appropriateness to the curriculum so that children can then be reintroduced to the lesson with minimal disruption. Particular interventions are run in school as required, for example for reading (Read Write Inc) and for maths as well as using the Thrive approach strategies to support and address any emotional or developmental barriers to learning.

4. What support will there be for my child's overall well-being?

Each child's class teacher is the first stop for their pastoral support in school. However, we also have a wide variety of other opportunities within school for the children to access when they require it.

Many of our staff have up to date first aid training. We work closely with the SEND HUB to bring in any additional support required, for example behaviour support workers or educational psychologists. We have a school nurse to whom we can refer children if required.

5. What specialist services are available at or accessed by the school / college?

This would incorporate some of the above question, working with the HUB and the school nurse. Teachers have attended recent training on Read Write Inc intervention for literacy (phonics). Further interventions or small catch up sessions are held as needed by our staff. Mrs Simpson is trained in success @ arithmetic maths interventions to support children who are struggling with understanding how to calculate in maths. All teaching and support staff have had access to Maths Mastery training to support learning in maths. Mrs Simpson is a licenced Thrive practitioner and Mrs Strangeways is also being training in this approach. We work with the sensory support team where needed and in specific instances.

6. What training are the staff supporting children and young people with SEND had or are having?

We have a skilled team of teachers and teaching assistants working with our young people. All staff attend regular SEND briefings regarding new policy and whole school approaches; the first step for all of our children is Quality First Teaching. Mrs Simpson and Mrs Strangeways are also accessing and benefiting from specific SENDCo training provided by the local authority on an on-going basis.

7. How will you help me to support my child's learning?

End of year objectives have been shared with parents and a copy of these is on the website. Your child's class teacher will inform you of additional ways in which you can support your child's learning at home. This will obviously vary greatly depending on the individual's need and will be discussed either at parents' evenings or through additional meetings organised with yourselves. Mrs Simpson is available to meet with any parents to discuss ways in which we can all work together to support the learning of the children. We will also suggest online programmes which can support work within the classroom where appropriate (such as 'Sumdog' for practising maths skills).

8. How will I be involved in discussions about and planning for my child's education?

All parents are involved through the discussions at parents' evenings. Children with a Statement of Special Educational Needs or an Education, Health and Care Plan will also have an annual review where their specific needs can be discussed and evaluated and individual targets set. The young people also have their own input into these meetings. All parents of pupils identified with SEND will have a pupil plan shared with parents.

9. How will my child be included in activities outside the classroom including school trips?

We are an inclusive school and so children with SEND will have the same opportunities for extracurricular activities where it is at all possible, this includes school trips.

10. How accessible is the school / college environment?

The building is mainly wheelchair accessible, including our outdoor areas. There are disabled toilet facilities. In class 2 we have adjusted the environment to reduce glare and bright lights where possible.

11. Who can I contact for further information?

Any class teacher will be happy to talk with you about any enquiries. Our Head, Mrs Simpson is also available to discuss the needs of any children in school as required. Please do get in touch with us with any queries.