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## 11th March 2022

We've had a busy week – the children have been thinking about the story of Holy Week and Easter in RE and the older children have been exploring how the story unfolds in the different gospels. In PSHE we have been thinking about rules and responsibilities. The younger children have thought carefully about what responsibilities they might have and they have agreed a 'Children's Charter' for the playground. The older children will also get to look at this and add to it.

The older children have been exploring Human Rights, what they are and how that links to our responsibilities to each other. We will be following this up by looking at Children's Rights in particular. It is a very interesting topic and the discussions the children had were insightful and detailed. Even more exciting, Mrs Edmison gave us the cardboard inners from her new carpets and this turned into an engineering project on the yard at playtime!



In geography we have been comparing relative and absolute locations. The different between – just along from there, up the road, to the East and addresses and postcodes as well as co-ordinates and the 'what3words' location website.

We were also delighted to welcome Pippa back for a Forest School Art afternoon linked to our English Queens topic. Last week in art we were inspired by Andy Warhol's colourful prints of the Queen to do some of our own printing.



## E-safety

We have been working with the children about who you could trust online. It was an interesting conversation – especially when considering would they trust a famous footballer who messaged them? What about if they said they were friends with your parents? What about if they said they were a child? It was interesting to see how children reacted about these options hopefully they have given it more thought now we have discussed it.

We also talked with the children about not everything online being true or reliable.

We are teaching the children about staying safe online (to be

SMART) - in order to keep them safe it needs to be a partnership between us and you. Please keep talking to the children about being safe online and we will do the same.

## **Eco School News**

This week in preparation for Comic Relief next Friday we discussed relative and abstract poverty (using informal language) and explored the ways in which funds raised by Comic Relief on Red Nose Day and throughout the year help the local community and global population. This linked well to SDG's-1: No Poverty and 10: Reduced Inequalities. We thought about these questions:

- What is Comic Relief?
- What is poverty?
- What is Red Nose Day for?
- The history of the red noses (video)

and now have a better understanding of how we can help in our local community and globally.

Miss Easten



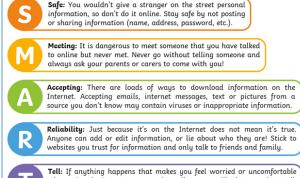
## Coming up...

We are looking forward to Hoopstarz coming on Monday next week. The children will get the chance to do a hula hooping workshop to build up their amazing skills as well as a dance workshop in the afternoon.

It is also Red Nose Day for Comic Relief next Friday (18th March). Children can come to school in their own clothes (including something red if possible!) and donations are welcome but not necessary. There is lots of information about what they do on their website: https://www.comicrelief.com/rednoseday



On Monday 21st March we will be going to Holy Island for the day. This is the visit which we previously postponed and we hope to have a beach service and to do some sketching in our field notebooks whilst we are there.



Tell: If anything happens that makes you feel worried or uncomfortable when using the Internet, you need to tell someone. The best people to talk to are trusted adults - parents, carers, teachers, etc.