Long term planning (4 year rolling cycle) - French

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 Summer 2
2021/2022	J'Apprends Le Français / I'm Learning French Pinpoint France on a map of the world Highlight other famous French cities Talk about other countries where French is spoken Say simple greetings Say their name and how they are feeling in French Count to ten in French Say 10 key colours in French		 Les Animaux / Animals Remember all the language from Unit 1. Be introduced to ten animals in French. Match all the new French words to the appropriate picture. Remember the words for at least five animals in French unaided. Attempt to spell at least three animals correctly in French. 		 Les Glaces / Ice cream Name and recognise up to 10 different flavours for ice creams. Ask for an ice-cream in French using 'je voudrais'. Say what flavour they would like. Say whether they would like their ice-cream in a cone or a small pot/tub and possibly how many scoops Say please and thank you in French
2022/2023	(France, French culture colours) Refresh previous learns	ais / I'm Learning French e, greetings, numbers and ing / extension into shape / lours and numbers etc).	Attempt to spell some their correct article/d	eterminer. nch if they like or dislike a	 Petit Chaperon Rouge Little Red Riding Hood Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. Use picture and word cards to recognise and retain key vocabulary from the story. Name (and spell) at least three parts (up to 10) of the body in French as seen in the story.
2023/2024	(France, French cultur colours) Refresh previous learns	ais / I'm Learning French e, greetings, numbers and ing / extension into shape / lours and numbers etc).		up to 10 vegetables in e of these nouns article) ary to role play about	 Je peux / I can Recognise some common French verbs/activities. Attempt to spell some of these common French verbs Use these verbs to convey meaning in English by matching them to their appropriate picture. Use these verbs in the infinitive with je peux
2024/2025	(France, French cultur colours) Refresh previous learn	ais / I'm Learning French e, greetings, numbers and ing / extension into shape / lours and numbers etc).	 Name and recognise French. Attempt to spell some their correct definite French. Learn how to say I planethe. 	up to 10 instruments in e of these nouns with article/determiner in	 Au café / At the café Order from a selection of food and drinks from a French menu. Order a French breakfast. Order typical French snacks. Ask for the bill. Remember how to say hello, goodbye, please and thank you

French planning continued

Supplementary and additional materials:

Suitable for nursery and early years (as well as across the school as appropriate)

Chansons et Comptines / Songs and Nursery Rhymes

Twinkle Twinkle, Little Chicks, Old MacDonald, Elephant on a swing, Incy Wincy Spider and Wheels of the bus

- Actively participate and enjoy six traditional nursery rhymes in French.
- Start to understand and decode more of the spoken/sung French we hear.

Suitable for KS2

Standalone phonics lessons 1 - 4

Available for extension / more able (early language level)

Les Formes / Shapes

- Name, recognise and remember up to 10 shapes in French.
- Attempt to spell some of these shapes in French.
- Attempt to remember which shapes are un or une.
- Revise numbers 1-5 in French.

Available for extension / more able (Intermediate language level)

Quelle est la date?

- Recognise and recall the 12 months of the year in French.
- Ask what the date is and say the date in French.
- Ask somebody when their birthday is and say when their own birthday is in French.

Boucle D'Or et les trois ours / Goldilocks and the Three Bears

- Listen attentively to a whole familiar fairy tale in French.
- Remembering new language using picture, word and phrases cards.
- Improve gist reading and gist listening skills.
- Attempt to re-tell a familiar fairy tale in French using a mini book for support.