

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Lowick & Holy Island CE First Schools

2022-2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 146
Total amount allocated for 2021/22	£16 230 (£1000 from Holy Island)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 182
Total amount allocated for 2022/23	£16 087 (£1000 from Holy Island)
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 16 087

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	We do not have Year 6 as we are first schools.  However, all children from reception to year 4 take part in weekly swimming lessons. We anticipate all of our children will be able to swim competently by the end of year 6.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 15%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children participating in the daily mile to improve concentration and fitness.	Replace outdoor speaker to encourage outdoor dance and movement.	£30	Children's fitness improved through increased activity daily – in daily mile (can run further and for longer).
Active playtimes encouraged with lunchtime sports clubs / games as well as a wider range of equipment for the yard and field.	Purchase of playground equipment (balls, kidz r fit)	£350	Children are active for more than 30 minutes each day through active playtimes before school, at lunchtime, in the afternoon daily mile and after school clubs are well attended.
Active play before school 8.15 – 8.30am facilitated with equipment and vehicles for the yard.	Equipment for yard including vehicles	£200	
Soft play area for the gym for the use of nursery and early years' children, including stay and play to encourage increased fitness and support good physical development.	Equipment and inflatables for soft play set up	£100	
Sports / active clubs available for free 2 - 3 times a week after school.	Club support and training for staff	£1750	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop differentiated planned for mixed age classes including from nursery through to year 4 through Active learning.  Extend active learning to early years, develop bespoke planning and staff training.	CPD with ZT for active learning	£1845 / £575 for Teach Active	Active learning planned into curriculum on weekly basis. Teachers growing in confidence.  Personal and physical development in EYFS prioritised and leading to improvements in gross motor skills in early years' children.	As curriculum is refreshed ensure planning is incorporated which takes active learning into account. Ensure new staff continue to be given CPD and support to embed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coaches to provide CPD to improve staff confidence and teaching PE knowledge. Also to encourage child participation in all PE lessons.	Sports coaches working with staff to develop teaching of the curriculum.	£3510 £2615	Teachers and support staff more confident and more knowledgeable and skilled in a range of sports.  Teachers and support staff more able to support and encourage children to participate more fully and effectively.	Ensure that we plan for staff mobility so that new staff receive appropriate training and experienced staff refresh.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Workshops offered to provide opportunities to experience a wider range of sports and activities in:</p> <p>Hoopstarz (hula hooping)</p> <p>Dance City 'Jumpers for Goalposts' dance and football workshop</p> <p>Country dancing</p> <p>Skipping</p> <p>Outdoor adventurous activities</p> <p>Golf</p> <p>Commando Joe's</p> <p>Cricket (incl. beach cricket)</p>	<p>Specialised coaches leading whole school events.</p> <p>Taking part in specialized taster events or festivals</p> <p>Buy resources to support children in continuing to access these activities afterwards.</p> <p>After school clubs to support some of these activities on a more regular basis.</p>	<p>£ 350</p> <p>£150</p> <p>£250</p> <p>£350</p> <p>£1275</p> <p>£2415</p> <p>£200</p>	<p>Children have had the chance to try out a range of activities and new sports.</p> <p>Children are keen to continue to practise skills and take part in competitions and teams.</p> <p>High participation numbers in ongoing clubs based on the workshops.</p>	Maintain high levels of variety and expertise and planning through the year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in school games challenge such as skipping and cricket festivals with other schools.  Take part in joint sporting activities with other local schools facilitated by sports specialists and coaches.	Take part in a range of events. Buses booked for events at other schools / sporting facilities.	£1000	Children have the opportunity to take part, be leaders and to compete.  Children were more likely to be active in school and at playtimes whilst preparing for festivals and competitions.	Continue to join with existing festivals. Consider great range of options in wider area going forwards – perhaps in concert with other very small schools.

Signed off by	
Head Teacher:	R Simpson
Date:	20 <sup>th</sup> July 2023
Subject Leader:	Carolyn Strangeways
Date:	20 <sup>th</sup> July 2023
Governor:	Joan Montgomery
Date:	20 <sup>th</sup> July 2023