

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Lowick & Holy Island CE First Schools

2022-2023

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

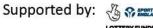
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£ 146
Total amount allocated for 2021/22	£16 230 (£1000 from Holy Island)
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 182
Total amount allocated for 2022/23	£16 087 (£1000 from Holy Island)
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16 087

Swimming Data

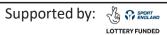
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	We do not have Year 6 as we are first schools. However, all children from reception to year 4 take part in weekly
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	swimming lessons. We anticipate all of our children will be able to swim competently by the end of year 6.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













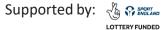
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 15%	
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children participating in the daily mile to improve concentration and fitness. Active playtimes encouraged with lunchtime sports clubs / games as well as a wider range of equipment for the yard and field. Active play before school 8.15 –	Replace outdoor speaker to encourage outdoor dance and movement. Purchase of playground equipment (balls, kidz r fit)	£30 £350		Maintain interest in playground activities and games through refreshing options and equipment on a regular basis.
8.30am facilitated with equipment and vehicles for the yard.	Equipment for yard including vehicles	£200	well attended.	
Soft play area for the gym for the use of nursery and early years' children, including stay and play to encourage increased fitness and support good physical development.	Equipment and inflatables for soft play set up	£100		
Sports / active clubs available for free 2 - 3 times a week after school.	Club support and training for staff	£1750		











Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole sch	ool improvement	Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop differentiated planned for mixed age classes including from nursery through to year 4 through Active learning.	CPD with ZT for active learning	for Teach Active	Active learning planned into curriculum on weekly basis. Teachers growing in confidence. Personal and physical	As curriculum is refreshed ensure planning is incorporated which takes active learning into account. Ensure new staff continue to be given CPD and
Extend active learning to early years, develop bespoke planning and staff training.			development in EYFS prioritised and leading to improvements in gross motor skills in early years' children.	support to embed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coaches to provide CPD to improve staff confidence and teaching PE knowledge. Also to encourage child participation in all PE lessons.	Sports coaches working with staff to develop teaching of the curriculum.	£3510 £2615	confident and more knowledgeable and skilled in a range of sports.	Ensure that we plan for staff mobility so that new staff receive appropriate training and experienced staff refresh.













Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Workshops offered to provide opportunities to experience a wider range of sports and activities in: Hoopstarz (hula hooping) Dance City 'Jumpers for Goalposts' dance and football worshop Country dancing Skipping Outdoor adventurous activities Golf Commando Joe's Cricket (incl. beach cricket)	Specialised coaches leading whole school events. Taking part in specialized taster events or festivals Buy resources to support children in continuing to access these activities afterwards. After school clubs to support some of these activities on a more regular basis.	£ 350 £150 £250 £350 £1275 £2415 £200	Children have had the chance to try out a range of activities and new sports. Children are keen to continue to practise skills and take part in competitions and teams. High participation numbers in ongoing clubs based on the workshops.	Maintain high levels of variety and expertise and planning through the year.













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
such as skipping and cricket festivals with	Take part in a range of events. Buses booked for events at other schools / sporting facilities.	£1000	Children were more likely to be active	Continue to join with existing festivals. Consider great range of options in wider area going forwards – perhaps in concert with other very small schools.

Signed off by	
Head Teacher:	R Simpson
Date:	20 th July 2023
Subject Leader:	Carolyn Strangeways
Date:	20 th July 2023
Governor:	Joan Montgomery
Date:	20 th July 2023











